

For Teachers

Objectives of CPD

Continuous Professional Development is a programme designed to improve the quality of teaching and learning within the school. Quality Education Asia and all the professionals who work as part of this organisation are passionate about ensuring that learners are active participants in the creation of knowledge. We are making this happen by empowering teachers. The programme is designed in a structured manner involving 6 sessions and 2 lesson observations.

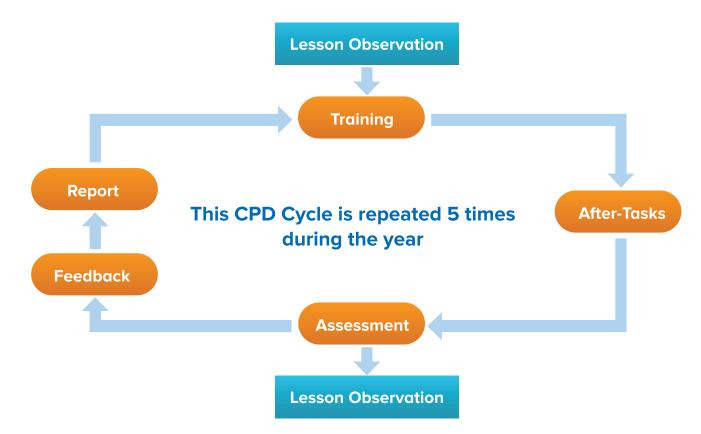
By researching best practice from across the world, Quality Education Asia has developed some 'Quality Teaching Standards'. These standards can be used to identify an individual teacher's strengths and areas for development. CPD is designed in such a way that teachers are supported through training, mentoring and feedback to develop their teaching. Each standard is graded from Unsatisfactory to Outstanding with our ultimate aim of making as many teachers 'Outstanding' as we can.







The CPD Process in Summary:





Quality Education Asia (QEA) is a team of committed professionals whose aim is to facilitate educators and learners in giving and receiving the best in education. The team comprises of professional trainers, master trainers from around the globe, stalwarts from the field of education, practicing leaders and educationists with a mission to bring change in the process of education.



Highlights

- A programme designed to improve the quality of teaching and learning within the school.
- 'Quality Teaching Standards' developed by researching best practices from across the world
- Baselining Lesson Observation of Teachers with individual feedback
- Teachers are trained in five key aspects of teaching during the course of a year
- Each Training is supplemented with after-tasks for teachers and its assessment with individual feedback
- Guaranteed improvement in teacher's quality of teaching
- Continued support of mentor through a whatsapp group dedicated to the school







CPD Level - 1 focus is on:

- Teaching Strategies with differentiation
- Lesson Planning integrating differentiated instructions
- Making Assessments meaningful for students
- Developing Relationships and Behaviour Management
- Flipping the classroom









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