

Empower your Staff

Give the best in Education to equip young India with 21st Century Skills.

With QEA's Certified Training Programmes



Continuously striving to facilitate educators in giving the best in education, Quality Education Asia is pleased to announce its **programmes for teachers, middle level leaders and school leaders**. These programmes are aimed at imparting skills that will help fashion a generation which is emotionally balanced and spiritually strong.

Quality Education Asia and all the professionals who work as part of this organisation are passionate about ensuring that the Indian Education system becomes one of the best in the world. By researching the best practices from across the world, QEA offers the following training programmes designed to have a positive impact on the quality of teaching & learning.



Capacity Building Programmes For Teachers



Classroom Management

Building Positive Relationships with Students, Creating Behaviour for Learning, using Active Learning Tool Kit, Using Plenaries and Reflection as a reinforcement tool

Pedagogy strategies (with Special Focus on Inter-disciplinary Approach)

Creating Active Lesson Plans, Innovative Formative Assessments, Theme Based Learning (Inter-disciplinary Approach), Active Learning Tool Kit, Plenaries and Reflections, Recapitulation Devices

Early Childhood Care Education

Domains of learning, Identify skills required, Map objectives with strategies, Design strategies, Construct lesson plans inclusive of domains. Develop a conducive environment, Develop collaborative skills

Enquiry based learning

Setting the foundations, Planning an enquiry based session, Planning an enquiry based Inter-disciplinary project

Differential Learning

Differentiate between Active and Passive Learning, Need for differentiation, Designing differentiated activities and its integration with lesson plan.

Being a Professional

Professional ethics; professional distance; the features and uses of professional standards for teachers; developing a personal philosophy of teaching.

Developing Relationships

Developing positive student teacher relationships, working with colleagues and school leaders, parent involvement for student success, working with community.

Curriculum Development

Getting to know the Curriculum, putting students first, Curriculum at work, Optimising Curriculum Outcomes.



Capacity Building Programmes For Teachers

Planning for teaching & Learning

Becoming self aware about one's values, beliefs, perceptions & assumptions, connecting with others sans personal judgement, handling difficult conversations, appreciating the power of silence.

Making assessments meaningful for students

Assessment for & of Learning, developing Test items, Peer & Self assessment, nature of feedback in improving teaching and learning, Reporting student achievement

Enhancing Language Skills (English, Hindi & Sanskrit)

Strategies to enhance communicative competence of students, Participate in and apply context- based active learning strategies that require language production, writing tasks and activities, Practice applied grammar strategies to aid whole language approach

Enhancing Numeracy Skills

NCF recommendations on teaching Math, The scope of numeracy skills and its impact on one's life, Innovative strategies for teaching Math, Lesson planning, Assessments.

Enhancing Exploration Skills

NCF Recommendations on teaching of Science, Life skills to be focussed on while teaching Science, Innovative strategies of teaching Science, Lesson planning, Assessments.

Bringing Social Science Classroom Alive

NCF recommendations of teaching Social science, Strategies to generate curiosity, interest and research skills in students, Focus on skill development, Lesson Planning, Assessments



Empowerment Programmes For Middle Level Leaders & School Leaders

Leading & Managing Teams

Identifying strengths & weaknesses, offering high level of challenge & support, strategies to support underperforming staff, handle difficult conversations.

Teaching & Learning

Inter-relationship between curriculum design and quality teaching, blended learning activities, develop as coach and mentor

Strategic Direction

Practical application of the monitoring, evaluation and review, role of Middle Leadership in the yearly planning for whole school improvement, faculty improvement.

Working with Others

Successful partnerships with parents, effective strategies to identify and forge constructive links with the wider community to support and enhance pupils' achievement.



Empowerment Programmes For Middle Level Leaders & School Leaders



Stepping to Accreditation

Explore and understand the need and process of Accreditation, Decipher the SQAA Manual for Seven Domains and its Sub Domains. Documentation, Discuss the SOPs & SIPs for the school.

Integrating Technology For Education

Challenges faced by educators, Role of ICT in Education, Teacher's Role in ICT-enhanced Classrooms, Integrating ICT into teaching, Using Web tools in teaching and learning, Preparing Digital Curriculum Resources, The Super Teacher Program

Flipping the Classroom

Concept of Flipped classroom, Advantages of Flipping, Ways to Flip, Ease of flipping through technology, Hands on flipping

Communication Strategies

Communication Concept, Types of Communication, 7 C's of communication, Barriers in Communication, Active Listening, Body language

Innovation & Leadership Skills

Leadership – Understanding, Innovation and Leadership – Interdependence, Leadership Styles, Leadership tenets, Change Management

Time Management

3 P's of Time Management, SMART Goals, 80-20 rule, Assertiveness, How to plan wisely, Procrastination, Effective Delegation

Stress Management

Positive and Negative Stress, Causes of Stress, Impact of Stress on Health, Work Performance and Interpersonal Relationships, Coping Mechanisms

Cyber Safety

Understanding Cyber space, Dangers and vulnerability, Protective measures, Digital Citizenship, Cyber crime and legalities, Health Hazard, Cyber Safety Club



Gender Sensitivity

Gender Construct, Gender Sensitive Pedagogy, Classroom Environment, Gender Cards, Awareness Raising

Attitudes & Values

Understanding attitude, Perspective building on Attitudes and Values, Tools and Techniques, Recording and Documentation

Inclusive Education

Conceptual approach to Inclusion, Inclusive Education, Common Disabilities in children of mainstream school, RTE mandate, Accommodations in CBSE

Professional Skills Development of Office Staff

Understanding self and others' expectations, critical success factors, developing positive attitude and relations, enhancing managing skills

Support Staff Development

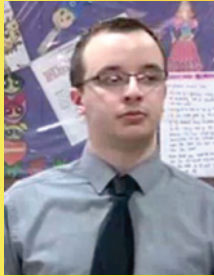
Understanding self & others, Active listening, Responsibility, Sense of belonging, Initiative, Communication, Effective team work



Team QEA comprises of professional trainers – master trainers from around the globe, stalwarts from the field of education, practicing leaders and educationists. It has on its board an eminent panel of school principals and educational leaders of India who work together towards achieving the common vision of becoming a benchmark organization in knowledge and skill development by the year 2020.

Resource Persons

INTERNATIONAL RESOURCE PERSONS



Gareth Baterip



Martin Mathews

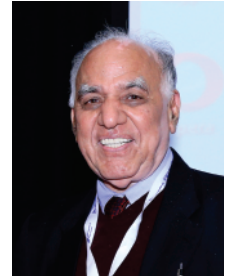


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LIFE SKILLS TRAINERS



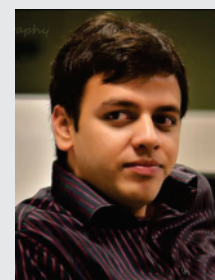
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